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| Inspection date | 4 January 2018 |
| Previous inspection date | 27 February 2017 |

| | This inspection: | Good | 2 |
|---|-------------------------|----------------------|----------|
| The quality and standards of the early years provision | | | |
| | Previous inspection: | Requires Improvement | 3 |
| Effectiveness of the leadership and management | | Good | 2 |
| Quality of teaching, learning and assessment | | Good | 2 |
| Personal development, behaviour and welfare | | Good | 2 |
| Outcomes for children | | Good | 2 |

Summary of key findings for parents

This provision is good

- The management team has significantly improved the quality of provision since the last inspection. It has successfully met the actions raised at the last inspection and demonstrates strong expectations to drive continual improvements.
- Staff have solid partnerships with other professionals. They support children who have special educational needs and/or disabilities very well.
- The well-qualified staff plan interesting and imaginative activities to engage children and promote their independence and curiosity. They help children to develop their communication skills and imagination well.
- Staff are positive role models. They teach children to use good manners and show respect. Children understand the expectations staff have of them and they behave very well.
- Children's emotional well-being is supported well. Staff and children have warm caring relationships and children are happy and settled.
- Staff have created a stimulating, well organised and highly accessible environment indoors and outdoors. This provides children with rich and exciting opportunities to learn.

It is not yet outstanding because:

- Staff do not consistently seek and share precise and detailed information with parents at the earliest opportunity when children first start.
- Staff are not highly effective at encouraging all parents to contribute to their children's ongoing learning and assessments.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen partnerships with parents and seek and share precise and detailed information at the earliest opportunity when children first start
- engage all parents in their children's ongoing learning and assessment.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the manager.
- The inspector spoke with staff and children during the inspection.
- The inspector held discussions with the manager and looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to parents during the inspection and took account of their views.

Inspector

Jane Rushby

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The manager and staff fully understand their responsibility to safeguard the children in their care and know the procedures to follow if they have any concerns. Staff check the nursery environment and the equipment to minimise any hazards to children. Recruitment procedures are rigorous and help to ensure that all staff are suitable to work with children. The manager provides good support and regular training for staff. This helps them to enhance their knowledge and skills. The management team meticulously monitors individual and groups of children's learning. As a result, staff identify any gaps in learning for groups of children and take prompt and effective action to address these. Staff make good links with other settings that children attend to support continuity in their development. The manager seeks ideas from parents and children and implements clear plans to enhance the quality of the provision. Parents speak highly of the nursery and are pleased with their children's progress.

Quality of teaching, learning and assessment is good

Staff make good use of observations and assessments to provide flexible planning of activities and support children's ongoing development. Staff know their key children well and plan effectively for their next steps. The language skills of all children are very well promoted. Children confidently communicate with each other, staff and visitors. Babies enjoy a good range of creative activities, such as messy play, where they explore different textures and materials. Staff skilfully encourage children's mathematical skills. For example, young children count bricks and build towers. Older children have fun learning about new fruits, such as a pomegranate. They look forward to cutting it open and tasting it.

Personal development, behaviour and welfare are good

Staff encourage children to develop their independence well. Young children confidently put on their own outdoor clothing and persist in learning to zip up their suits. Staff provide children with daily opportunities for fresh air and exercise in all weathers. Children have fun developing their physical skills. For example, they jump, hop and run confidently. Staff reinforce positive hygiene routines. The nursery cook prepares a variety of home cooked, healthy meals and snacks for children and takes into account special dietary requirements. Lunchtimes are a highly social occasion. Children learn good table manners and social skills.

Outcomes for children are good

Children are motivated to learn. They have fun exploring using their senses. Pre-school children make mud birthday cakes in the mud kitchen. Toddlers enjoy filling and emptying containers with rice, and babies explore the sand as it runs through their fingers. They are active and confident explorers who lead their own play. Children learn to play together and organise their own games and role play. They are well prepared for their future learning and the eventual move on to school.

Setting details

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| Unique reference number | EY440933 |
| Local authority | Derbyshire |
| Inspection number | 1086673 |
| Type of provision | Full-time provision |
| Day care type | Childcare - Non-Domestic |
| Registers | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| Age range of children | 0 - 4 |
| Total number of places | 62 |
| Number of children on roll | 96 |
| Name of registered person | Littlefeet Childcare Limited |
| Registered person unique reference number | RP531321 |
| Date of previous inspection | 27 February 2017 |
| Telephone number | 01246417812 |

Little Feet registered in 2012. The nursery employs 14 members of childcare staff. Of these, one holds qualified teacher status and 10 hold appropriate early years qualifications at level 3. The nursery opens from 7am to 6pm Monday to Friday all year round, except for bank holidays and for one week at Christmas. The nursery provides funded early education for two-, three- and four-year-old children.

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